

Implementation Regulations on Rewards and Punishments for Students of Taipei Municipal Yangming Senior High School

Article 1 Taipei City Yangming High School (hereinafter referred to as the school) is necessary to guide student behavior, maintain school order, and ensure student learning, in accordance with Article 51 of the Senior High School Education Law and the Ministry of Education's "Precautions for Senior High Schools to Set Rewards and Punishments for Students" The "Taipei Yangming High School Students' Reward and Punishment Regulations" (hereinafter referred to as the Regulations) were formulated in accordance with the school's teacher guidance and student discipline regulations. Article 2 The purpose of these regulations is as follows: 1. Encourage students to study hard and commend students for their excellent performance. 2. Cultivate students' good living habits, establish the spirit of advocating the rule of law and conforming to social norms. 3. Guide students' physical and mental development and upward spirit, and inspire students' autonomy, self-discipline and self-reflection ability. 4. Maintain the order of the campus learning environment and ensure the normal implementation of school education activities. Article 3 Rewards and punishments for students, in addition to complying with relevant laws and regulations, should also follow the following principles:

1. Cooperate with the needs of students' mental development, respect students' personal dignity, and pay attention to individual differences of students.
2. Give full play to the love and patience of education, reward more and punish less, and actively protect the rights and interests of students in education.
3. Decisions on rewards and punishments should be prudent and objective, taking into account students' right to privacy.
4. Timeliness should be paid attention to when dealing with individual cases, and all students should not be punished for mistakes made by individuals or a small number of people.
5. Students should be given the opportunity to express their opinions in an appropriate manner before being punished. Article 4 The punishment of students should consider the special circumstances of individual students as a reference for the severity of punishment:
 1. The motivation and purpose of the behavior.
 2. The means of behavior and the influence of the external situation on the behavior.
 3. The extent of the breach of duty and the danger or damage arising therefrom.

4.The personality traits, physical and mental health status, living conditions and family status of the students.

5.The conduct, intellectual level and usual performance of the students.

6. The attitude after the action.

Article 5 The student reward and punishment measures are as follows: 1.

Reward: It is divided into commendation, minor merit, major merit and other rewards.

2. Punishment: Divided into warnings, minor demerits, and major demerits.

Article 6 Those who have one of the following deeds will be rewarded:

1.Those who are enthusiastic about helping others and whose

righteous deeds are commendable. 2. Enthusiastic in public welfare activities and fully qualified demonstrators. 3. Those who pick up gold (things) are not ignorant, and their deeds are commendable. 4. Those who are serious and responsible for the

cadres of schools, classes, and associations. 5. Those who have performed well in various activities or competitions organized by the school. 6. Representing the school to participate in various activities or competitions outside the school with excellent performance. 7. Conscientious and excellent writing of life weekly diary, homework writing and various experience writing. 8. Facts equivalent to the above items.

Article 7 Those who have one of the following deeds will be recorded as minor meritorious service:

1. Participate in public affairs inside and outside the school and promote public welfare work, and perform well. 2.

Serve as school, class, and club cadres with outstanding performance. 3.

Representing the school to participate in various activities or competitions outside the school, with excellent performance. 4. Representing the school in international activities or competitions with excellent performance. 5. In the event of a special accident, it has been properly handled and achieved good results. 6. Facts equivalent to the above items.

Article 8 Those who have one of the following deeds will be considered

great merit: 1. Those who have special good behaviors that benefit the country and society. 2. Representing the school to participate in foreign competitions with excellent results. 3. Participate in public affairs inside and outside the school and promote public welfare work, and

perform exceptionally well. 4. Those who have special and excellent behaviors are enough to be a model for all students in the school. 5. Facts equivalent to the above items.

Article 9 Those who have one of the following matters will be given

a warning: 1. Those who do not enter or leave the campus according to the regulations,

and have not corrected after persuasion. 2. Non-observance of traffic order is minor and has not been

corrected after persuasion. 3. Disobedience to classroom order in class, affecting the learning of others, and not correcting

after persuasion. 4. Failure to use mobile vehicles (mobile phones, portable computers, tablets, wearable devices, etc.) during class 3C electronic product device), which have not been corrected after persuasion.

5. Those who do not abide by the leave rules and do not make corrections after

persuasion. 6. Failure to participate in school-loving (public) services without reason, and has not corrected after

persuasion. 7. Those who do not abide by classroom order and cause danger to others or seriously affect the learning rights of others, and have not corrected after persuasion. 8. Violating the privacy of others and not correcting after persuasion. 9.

Those who pick up gold (things) and do not

send them away, who want to take them for themselves, have already repented. 10.

A first-time offender who prevents school-level cadres or class cadres from making corrections without justifiable reasons. 11. Concealing the facts due to negligent

damage to public property and not voluntarily reporting. 12.

Throwing rubbish, or other behaviors that damage environmental sanitation, the

circumstances are minor. 13. Misappropriation or fraud, or damage to other people's property, if the circumstances are minor. 14. Violations of intellectual property rights have been reported, and the circumstances are minor. 15.

Using speech or writing to infringe the reputation of others or intimidate others in person or through print, Internet or other electronic media, and the circumstances are not serious. Article 10 A minor demerit shall be recorded for any of the following matters: 1. Those who do not enter or leave the campus according to regulations, refuse to listen to repeated persuasion or serious circumstances. 2. Violation of road traffic safety regulations, and the circumstances are not serious. 3. Disobedience to classroom order in class, affecting the learning of others, refusing to listen to repeated persuasion or serious circumstances. 4. Failure to use mobile vehicles in class, refusing to listen to repeated persuasion, or serious circumstances. 5. Failure to

abide by the leave rules and the circumstances are serious. 6. Failure to participate in school-loving (public) services without reason, and the circumstances are serious.

7. Disturbing the safety and order of the campus, which has endangered the rights and interests of others to receive education, and the circumstances are not serious. 8. Those who pick up gold (things) and do not send them away, who want to take them as their own, but have no regrets. 9. Obstructing school- level cadres or class cadres to correct without legitimate reasons, refusing to listen to repeated persuasion or serious circumstances. 10. Deliberately breaking flowers and trees or other acts of damaging public property, if the circumstances are not serious. 11. Misappropriation or fraud, or damage to other people's property, if the circumstances are not serious. 12. Violating the examination rules, the circumstances are minor. 13. Beating others, if the circumstances are minor. 14. Fraudulently using or forging or altering documents, quasi-documents, seals and signatures, if the circumstances are minor.

Fifteen, there is theft, but there are those who repent. 16. Smoking,

drinking, chewing betel nuts, gambling, and the circumstances are not serious. 17. Carrying dangerous items that are prohibited by the school's announcement, and the circumstances are not serious. 18. Playing in dangerous waters or unannounced qualified waters after publicity, the circumstances are not serious

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19. Entering and exiting places where children under the age of 18 are prohibited from entering, and the

circumstances are not serious. 20. Using speech or writing to infringe on the reputation of others or intimidate others in person or through print, Internet or other electronic media, dissuade them from persuasion, and repeat offenders. 21. Carrying or reading publications, pictures, video programs, films, CDs, disks, electronic signals, game software, Internet content or Other items, the plot is minor, there have been penitents. 22. Sexual harassment or sexual bullying has been confirmed by the gender equality education committee of the school, and the circumstances are minor

By Article 11 Any one of the following items will be recorded as a major demerit:

1. Violation of road traffic safety rules, if the circumstances are serious. 2. Disturbing

the safety and order of the campus, which has endangered the rights and interests of others to receive education, and the

circumstances are serious. 3. Destroying public property or the environment of the school, wasting resources, and affecting teaching behavior, if the circumstances are serious. 4. Acts of embezzlement or fraud, or damage to other people's property, if the circumstances are serious.

5. Those who violate the examination rules and the circumstances are serious. 6. Injuries caused by beating others, if the circumstances are

serious. 7. Fraudulently using or forging or altering documents, quasi-documents, seals or signatures, and the circumstances are serious. 8. Forcibly borrowing, stealing, or robbing other people's property, if the circumstances are serious. 9. Smoking, drinking, chewing betel nuts, gambling, refusal to listen to repeated persuasion or serious circumstances. 10. Carrying knives, guns and ammunition without legitimate

reasons. 11. Playing in dangerous waters or unannounced qualified waters after publicity, refusing to listen to repeated persuasion or serious

circumstances

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12. Entering and exiting places where children under the age of 18 are prohibited from entering, and the circumstances are serious. 13. Threats, intimidation, or extortion, where the circumstances are serious.

Participating in unscrupulous gang organizations outside the school and violating the law, the circumstances are serious.

Administering narcotics, illegally administering controlled drugs, or other substances harmful to physical and mental health. 16.

Violating the relevant provisions of the school bullying prevention and control guidelines, the circumstances are serious. 17. Using

speech or writing to infringe on the reputation of others or to intimidate others in person or through print, Internet or other electronic media;

Scaring others, the circumstances are serious.

18. Carrying or reading publications and pictures that are harmful to their physical and mental health, violence, blood, pornography, obscenity, or gambling

Paintings, video program tapes, films, CDs, disks, electronic signals, game software, Internet content or other items, if the circumstances are serious. 19. Those who have been confirmed by the school's Gender Equality Education Committee to have sexual assaults (except for students

under the age of 18 who have agreed to commit the behavior of Article 227 of the Criminal Law). 20. Sexual harassment or sexual bullying has been confirmed by the gender equality education committee of the school, and the circumstances are serious

Article 12 When the school considers that the student's violation is serious and plans to hand it over to the parent or guardian to take him back for discipline, plan to attend a high-care course, send him to a juvenile counseling unit for counseling, or transfer him to the police or judicial organs, etc., he will sign the tutor and counselor Opinions provided by the Office should be discussed and decided by the Student Rewards and Punishment Committee. However, this does not apply to cases of urgency that should be immediately transferred to the police for disposal. Article 13 The reward and punishment procedures for students shall be handled in

accordance with the following provisions:

Rewards, rewards for minor merits, and warnings. Relevant teaching staff provide reference materials and fill out reward and punishment suggestions

The list is approved by the director of the Academic Affairs Office.

Rewards for great achievements shall be approved by the principal after completing the above-mentioned procedures. 3. For

punishments involving minor demerits and above, the relevant teaching staff shall provide reference materials, fill out the reward and punishment suggestion form and discuss with the instructor,

Counseling instructors (innovative manpower for academic affairs), tutoring teachers and relevant office personnel are approved by the director of the Academic Affairs Office. However, if the relevant personnel

have any objection to the punishment proposal during the countersigning process, they may add comments and then review it. 4. The reward and punishment matters that are more serious or controversial

should be submitted to the Student Reward and Punishment Committee for deliberation and approval, and approved by the principal

Certainly.

5. For the decision on punishment, the facts, reasons and basis of the punishment shall be recorded in writing (reward and punishment notice), and the relief method, period, and acceptance agency

shall be attached to inform the parties concerned. For severe punishment, parents or guardians may be requested to cooperate with counseling matters when necessary .

Article 14

Students, legal representatives, parents or guardians who are dissatisfied within 30 days from the day after the delivery of the reward and punishment notice may file a complaint with the

student appeal review committee of the school in accordance with the school's student appeal case handling procedures .

Article 15 Students will be punished for violating these regulations by recording a major demerit or more, and shall be handled in accordance with the relevant provisions of the Ministry of Education's "Measures

for Family Education Counseling or Guidance in Schools Below Senior High School".

Article 16 During the student's leave of absence, the reward and punishment records are still

accumulated, but the corresponding reward and punishment records can be offset.

After students from other schools transfer to this school, the reward and punishment records will be recalculated. Article 17 The

school's adaptive counseling and adaptive education according to the senior high school student evaluation method, if recognized

When it is necessary to change the learning environment, the consent of the parents or guardians should be obtained first.

Article 18 After a student is punished, he may cancel his or her record in accordance with the school's regulations on correction and cancellation. Students complete the reformation process

After the procedure, the school shall cancel the student punishment record. Article

19 These measures shall be implemented after being passed by the school affairs meeting.